

CORRECTION WEEK 4 : THE JIM CROW LAWS

PART I : Trouvez dans le texte le titre correspondant aux images:

- 1) Buses 2) Pool and Billiard Rooms 3) Parks 4) Intermarriage/ Cohabitation
5) Burial 6) Restaurants 7) Education/ Schools 8) Promotion of Equality

PART II : READ THE TEXT AND ANSWER THE QUESTIONS

The document is from....

- a) a magazine article **b) official documents** c) a story

In which country was it published?

- a) In the UK b) In Australia **c) In the USA**

The Jim Crow Laws are :

- a) People **b) Rules (= des règles)**

When were these laws enforced? From **the 1880s** To **the 1960s**

Who were these laws for? **They were for colored people or negroes**

Why were these laws enforced? **They were enforced to separate Colored people from white people**

Read the text again and find these words in English in the document : No dictionary !

Des lois : **laws**

Des salles d'attente : **waiting-rooms**

Un enterrement : **a burial**

Une salle de billard : **a pool room / a billiard room**

Imprimer : **printing**

Une peine de prison : **imprisonment**

Jouer ensemble : **play together**

What are the names of the states in the document? :



Alabama, Florida, Georgia, Mississippi

Spot the states on the map in your copybook. What do you notice?

These states are all in the South of the USA. Slavery was abolished in these states after the end of the Civil war. *Ces états se situent dans le sud des USA. Il s'agit d'anciens états esclavagistes qui furent obligés d'abolir l'esclavage après avoir perdu la Guerre de Sécession en 1865.*

PART III: LET'S RECAP!

Complete the grid with the following verbs : *Complétez le tableau avec les verbes ci-dessous:*

Colored people were not allowed to	They had to
 <i>sit at the front of the bus.</i> <i>marry white people.</i> <i>have lunch with white people.</i> <i>protest.</i>	 <i>sit at the back of the bus.</i> <i>go to separate schools.</i> <i>have lunch in separate room.</i> <i>accept segregation.</i>

Think and write in French : *Traduisez* :

They were not allowed to = *Ils n'avaient pas le droit*

They had to = *Ils devaient / étaient obligés de...*

Exercise : Complete with **were not allowed to / had to** :

Colored and white children **were not allowed** to go to the same schools.

White people **were not allowed to** marry colored people.

In restaurants, they **had** to sit and eat separately.

They **were not allowed** to play together in pool rooms.

They **had to** go to different parks or cinemas.

Lesson : complete the text with (*you can use a dictionary*): **the 1880s - segregation - slavery - separate - South- discriminated - equal - the 1960s.**

The Jim Crow Laws were the laws that made **segregation** possible.

Officially, these laws made colored people "**Separate but equal**".

Colored people were **discriminated** in public spaces.

These laws were enforced in the **South** of the USA from **the 1880s** to **the 1960s** to keep colored people apart after the end of **slavery**.

Video work : The story of Rosa Parks (Segregation in the USA)
Classes de 3è

Compétences travaillées :

Savoir mobiliser des références culturelles pour interpréter les éléments d'un document sonore et pour décrire des personnages réels.

Savoir lire des documents vidéo et savoir mettre en relation images et documents sonores.

IMPORTANT : suivez le lien suivant pour regarder l'extrait du film « The Rosa Parks Story » <https://portail.college-bourbon.re/owncloud/index.php/s/WDLprkkEddEDOjo>
 Ou https://www.youtube.com/watch?v=PeCgfJO_Ufk

A) Compréhension générale :

Answer the questions :

- 1) What is the title of the film extract ?.....
- 2) Where does the scene take place ?.....
- 3) When does it happen?(Astuce:écoutez la musique du fond!).....
- 4) Who is the main character ?.....
- 5) What does she do ?.....

B) Observation détaillée :

Numérotez les phrases (dans un ordre chronologique de 1 à 12) d'après l'action dans chaque scène :

- a) The driver tells Rosa to move_____
- b) Rosa thinks of the memory of her grandfather_____
- c) The driver asks for the front seats to be freed_____
- d) The driver threatens to arrest Rosa_____
- e) Rosa is sitting next to a black male passenger_____
- f) The driver calls the police_____
- g) A white male passenger gets on the bus. He wants a seat_____
- h) The black male passenger stands up and moves seats_____
- i) Rosa refuses and says « No »_____
- j) The driver moves the « colored » sign._____
- k) The police officer arrests Rosa and she leaves the bus_____
- l) The police officer arrives and gets on the bus_____

Vocabulary help : move-se déplacer/déplacer, seat-place, get on-monter, leave-quitte, sign-panneau, freed-libéré, threaten-menacer

C) For the different characters' attitudes choose a corresponding adjective from the list to describe each attitude.(plusieurs choix sont possibles)

aggressive threatening defiant worried courageous inhuman
obedient angry indifferent

- a) Rosa _____
- b) The black male passenger _____
- c) The rest of the passengers _____
- d) The driver _____
- e) The police officer _____

D) What is your personal opinion about Rosa' s act ? Justify(exprimer son avis en anglais!)

.....
.....
.....

E) Compréhension orale avancée : complétez les répliques suivants :

Driver:let me have those front.....
Driver : Are you gonna ?
Rosa :.....
Driver : If you don't me that seat I'm gonna have you
Rosa : You
Police officer : The is
Lady you're

Bonus : Au début de l'extrait du film on voit un titre d'un film affiché au cinéma.Quel est le titre de ce film et le lien avec l'histoire de Rosa ?

.....
.....
.....
.....